

**2.2.1**

**The institution assesses the learning levels of the students and organises special Programmes to cater to the differential learning needs of the student.**

**Preamble**

This section outlines the Standard Operating Procedures (SOPs) established by MIT ADT University to support advanced and slow learners across various institutes and programs. Recognizing the diverse learning needs of students, these SOPs are designed to foster an inclusive educational environment. The linked documents provide insights into the institute-wise SOPs, as well as sample implementations from different academic years, illustrating the university's commitment to enhancing student learning outcomes.

<b>Sr. No.</b>	<b>Name of the Document</b>	<b>Document Link (Click or Ctrl + Click)</b>
<b>1</b>	<b>Guidelines for Advanced and slow learners</b>	<a href="#">Link</a>
<b>2</b>	<b>Institute wise SOP Document - Advanced and Slow Learner (ASL)</b>	
	01 SOFT ASL SOP	<a href="#">Link</a>
	02 SOH ASL SOP	<a href="#">Link</a>
	03 MANET ASL SOP	<a href="#">Link</a>
	04 IOD ASL SOP	<a href="#">Link</a>
	05 SBSR ASL SOP	<a href="#">Link</a>
	06 SOA ASL SOP	<a href="#">Link</a>

	07 SOER ASL SOP	<a href="#">Link</a>
	08 SOFA ASL SOP	<a href="#">Link</a>
	09 SOL ASL SOP	<a href="#">Link</a>
	10 ISBJ ASL SOP	<a href="#">Link</a>
	11 SFT ASL SOP	<a href="#">Link</a>
	12 SVS ASL SOP	<a href="#">Link</a>
	13 SOD ASL SOP	<a href="#">Link</a>
	14 VSKA ASL SOP	<a href="#">Link</a>
	15 MITCOM ASL SOP	<a href="#">Link</a>
	16 SICS ASL SOP	<a href="#">Link</a>
	17 SOC CSE ASL SOP	<a href="#">Link</a>
	18 SOE ASH ASL SOP	<a href="#">Link</a>
	19 SOE CIVIL ASL SOP	<a href="#">Link</a>
	20 SOES AERO ASL SOP	<a href="#">Link</a>
	21 SOES ECE ASL SOP	<a href="#">Link</a>
	22 SOES MECH ASL SOP	<a href="#">Link</a>
	23 SOC IT ASL SOP	<a href="#">Link</a>
<b>3</b>	<b>Advanced and Slow Learners</b>	

	<b>2019-20</b>	
	<ul style="list-style-type: none"> <li>• Sample SOE</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample MITCOM</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample IOD</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample SBSR</li> </ul>	<a href="#">Link</a>
	<b>2020-21</b>	
	<ul style="list-style-type: none"> <li>• Sample SOE</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample SBSR</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample SOH</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample MANET</li> </ul>	<a href="#">Link</a>
	<b>2021-22</b>	
	<ul style="list-style-type: none"> <li>• Sample SOE</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample SBSR</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample SOH</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample MANET</li> </ul>	<a href="#">Link</a>
	<b>2022-23</b>	
	<ul style="list-style-type: none"> <li>• Sample MITSOE CS</li> </ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"> <li>• Sample MITSOE AERO</li> </ul>	<a href="#">Link</a>

	<ul style="list-style-type: none"><li>• Sample MITSOE Civil</li></ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"><li>• Sample SBSR</li></ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"><li>• Sample SOH</li></ul>	<a href="#">Link</a>
	<b>2023-24</b>	
	<ul style="list-style-type: none"><li>• Sample MITSOE CIVIL</li></ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"><li>• Sample MITSOE IT</li></ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"><li>• Sample SBSR</li></ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"><li>• Sample SOFT</li></ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"><li>• Sample VSKA</li></ul>	<a href="#">Link</a>
	<ul style="list-style-type: none"><li>• Sample SOER</li></ul>	<a href="#">Link</a>



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