

1.4.1

Structured feedback for curriculum and its transactions is obtained regularly from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Preamble

MITADTU is committed to continuous improvement and responsiveness to stakeholder needs through a structured feedback system. MITADTU actively solicits feedback from a diverse range of stakeholders, including students, teachers, employers, alumni, and academic peers, to ensure that our curriculum and its implementation remain relevant and effective. The feedback process is comprehensive, encompassing collection, analysis, action, and communication. It is ensured that feedback is not only gathered but also systematically analyzed and acted upon, with results communicated to the relevant bodies and published on our institutional website for transparency. This approach allows continuous refinement of the academic offerings and enhances the overall educational experience.

Sr. No.	Name of the Document	Document Link (Click or Ctrl + Click)	
1	Curriculum Feedback		
		2023-24	Link
		2022-23	Link
		2021-22	Link
		2020-21	Link
		2019-20	Link
2	Feedback analysis report	Link	
3	Filled-in feedback form		
		Students Feedback Forms	Link



	Teachers Feedback Forms	Link
	Alumni Feedback Forms	Link
	Employers Feedback Forms	Link
	Academic Peer Feedback Form	Link
4	Action taken report	Link



A handwritten signature in blue ink, appearing to read "Anant Chakradeo".

Prof. Anant Chakradeo
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